

Module specification

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Module Code	COU428
Module Title	Developing Skills in Biblical Studies
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100340
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to DipHE Counselling for QA and assessment purposes	Option
GUCCE Christian Leadership and Theology awarded when completed with COU429 Foundations for Church Building	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	08/12/2022
With effect from date	01/01/2023
Date and details of revision	March 2024 – Updated assessment strategy from May 2024
Version number	2

Module aims

Scripture was written by authors inspired by God. It was written at a particular time, for particular purposes. In studying scripture this module seeks to develop your understanding of scripture through engaging with different approaches. This module also invites you to consider the relationship between scripture and faith.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe different interpretive strategies and their theological contexts.
2	Evaluate, through reflection, the knowledge learned in relationship to faith.
3	Demonstrate an understanding of different biblical sources.
4	Describe and analyse in detail specific texts within the Bible, interpret them within their context
5	Reflect on your own theological perspective on scripture.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

- Multiple choice test (LO 3) (1 hour)
- Short-answer questions (LO 1, 2, 4, and 5) (approx. 1,500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	3	In-class test	30
2	1, 2, 4, 5	Written Assignment	70



Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; class and small group discussion; sermon preparation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Indicative Syllabus Outline

- Exploration and evaluation of different biblical texts.
- A consideration of different interpretative approaches e.g. liberation theology, feminist theology, post-colonial.
- Exploration of the ways in which different texts can be used to speak to different audiences.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Boxwell, I., & Gregory, B.C. (2022). *The new Cambridge companion to biblical interpretation*. Cambridge: CUP.

Other indicative reading

Fiorenza, E. S. (2009). *Democratizing biblical studies: Toward an emancipatory educational space*. Louisville, KY: WJK.

Gray, P. (2021). *The Cambridge companion to the New Testament*. Cambridge: CUP.

Sugirtharajah, R.S. (2012). *Exploring postcolonial Biblical Criticism: History, method, practice*. Oxford: Wiley-Blackwell.